

SKILL PRACTICE

- A**
- VOCABULARY** Copy and complete: A number is a(n) ? if it can be written in the form $\frac{a}{b}$ where a and b are integers and $b \neq 0$. **rational number**
 - VOCABULARY** What is the opposite of -2 ? **2**
 - ★ WRITING** Describe the difference between whole numbers and positive integers. **Zero is in the set of whole numbers, but not in the set of positive integers.**
 - ★ WRITING** For a negative number x , is the absolute value of x a *positive number* or a *negative number*? Explain. **Positive number; the absolute value of a negative number is always positive.**

1
.....
3

GRAPHING AND COMPARING INTEGERS Graph the numbers on a number line. Then tell which number is greater. **5–13. Check students' graphs.**

- | | | |
|--|--------------------------|---|
| 5. 0 and 7 7 | 6. 0 and -4 0 | 7. -5 and -6 -5 |
| 8. -2 and -3 -2 | 9. 5 and -2 5 | 10. -12 and 8 8 |
| 11. -1 and -5 -1 | 12. 3 and -13 3 | 13. -20 and -2 -2 |

CLASSIFYING AND ORDERING NUMBERS Tell whether each number in the list is a whole number, an integer, or a rational number. Then order the numbers from least to greatest. 14–22. See margin.

14. 3, -5, -2.4, 1 15. 1.6, 1, -4, 0 16. 0.25, -0.5, 0.2, -2
 17. $-\frac{2}{3}$, -0.6, -1, $\frac{1}{3}$ 18. -0.01, 0.1, 0, $-\frac{1}{10}$ 19. 16, -1.66, $\frac{5}{3}$, -1.6
 20. -2.7, $\frac{1}{2}$, 0.3, -7 21. -4.99, 5, $\frac{16}{3}$, -5.1 22. $-\frac{3}{5}$, -0.4, -1, -0.5


FINDING OPPOSITES AND ABSOLUTE VALUES For the given value of a , find $-a$ and $|a|$.


23. $a = 6$ -6, 6 24. $a = -3$ 3, 3 25. $a = -18$ 18, 18 26. $a = 0$ 0, 0
 27. $a = 13.4$ -13.4, 13.4 28. $a = 2.7$ -2.7, 2.7 29. $a = -6.1$ 6.1, 6.1 30. $a = -7.9$ 7.9, 7.9
 31. $a = -1\frac{1}{9}$ $1\frac{1}{9}$, $1\frac{1}{9}$ 32. $a = -\frac{5}{6}$ $\frac{5}{6}$, $\frac{5}{6}$ 33. $a = \frac{3}{4}$ $-\frac{3}{4}$, $\frac{3}{4}$ 34. $a = 1\frac{1}{3}$ $-1\frac{1}{3}$, $1\frac{1}{3}$

ANALYZING CONDITIONAL STATEMENTS Identify the hypothesis and the conclusion of the conditional statement. Tell whether the statement is true or false. If it is false, give a counterexample.

35. If a number is a positive integer, then the number is a whole number.
 Hypothesis: a number is a positive integer, conclusion: the number is a whole number; true.
 36. If a number is negative, then its absolute value is negative.
 37. If a number is positive, then its opposite is positive.
 38. If a number is an integer, then the number is a rational number.
 Hypothesis: a number is an integer, conclusion: the number is a rational number; true.
 39. **★ MULTIPLE CHOICE** Which number is a whole number? **A**
 (A) $-\frac{18}{9}$ (B) $-\frac{4}{3}$ (C) 1.6 (D) $-(-7.963)$

ERROR ANALYSIS Describe and correct the error in the statement. 40, 41. See margin.

40. The numbers $-(-2)$, -4 , $-|b|$, and -0.3 are negative numbers. 

41. The numbers $|-3.4|$, $-(-b)$, $-|-0.2|$, and 0.87 are positive numbers. 

EVALUATING EXPRESSIONS Evaluate the expression when $x = -0.75$.

42. $-x$ 0.75 43. $|x| + 0.25$ 1 44. $|x| - 0.75$ 0 45. $1 + |-x|$ 1.75
 46. $2 \cdot (-x)$ 1.5 47. $(-x) \cdot 3$ 2.25 48. $|x| + |x|$ 1.5 49. $-x + |x|$ 1.5
 50. **★ MULTIPLE CHOICE** Which number is a solution of $|x| + 1 = 1.3$? **B**
 (A) -2.3 (B) -0.3 (C) 1.3 (D) 2.3

51. **CHALLENGE** What can you conclude about the opposite of the opposite of a number? Explain your reasoning. It is the original number. Sample answer: The opposite of a is $-a$ and the opposite of $-a$ is a , which is the original number.
 52. **CHALLENGE** For what values of a is the opposite of a greater than a ? less than a ? equal to a ? See margin.

59b. Rigel's apparent magnitude is greater than the Sun's apparent magnitude, so it is dimmer than the Sun; Rigel's absolute magnitude is less than the Sun's absolute magnitude, so it is brighter than the Sun.

59c. No. Sample answer: The apparent magnitude of Arcturus is less than the apparent magnitude of Achernar, but the absolute magnitude of Arcturus is greater than the absolute magnitude of Achernar.

59. ★ **EXTENDED RESPONSE** A star's apparent magnitude measures how bright the star appears to a person on Earth. A star's absolute magnitude measures its brightness if it were a distance of 33 light-years, or about 194 trillion miles, from Earth. The greater the magnitude, the dimmer the star.

| Star | Arcturus | Achernar | Canopus | Capella | Sirius | Sun |
|--------------------|----------|----------|---------|---------|--------|--------|
| Apparent magnitude | -0.04 | 0.46 | -0.72 | 0.08 | -1.46 | -26.72 |
| Absolute magnitude | 0.2 | -1.3 | -2.5 | 0.4 | 1.4 | 4.8 |



Orion Constellation

- Order** Order the stars in the table from brightest to dimmest when viewed from Earth. Then order the stars from brightest to dimmest if they were 33 light-years from Earth.
- Compare** The star Rigel has an apparent magnitude of 0.12 and an absolute magnitude of -8.1 . Compare its brightness with the Sun's brightness using both apparent magnitude and absolute magnitude.
- Analyze** Can you use the apparent magnitudes of two stars to predict which star is brighter in terms of absolute magnitude? Explain your answer using a comparison of the apparent and absolute magnitudes of two stars in the table.

59a. Sun, Sirius, Canopus, Arcturus, Capella, Achernar, Canopus, Achernar, Arcturus, Capella, Sirius, Sun

60. **CHALLENGE** In an academic contest, the point values of the questions are given by the expression $50x$ where $x = 1, 2, 3,$ and 4 . You earn $50x$ points for a correct answer to a question and $-(50x)$ points for an incorrect answer. Order from least to greatest all the possible points you can earn when answering a question. $-200, -150, -100, -50, 50, 100, 150, 200$

MIXED REVIEW

PREVIEW

Prepare for Lesson 2.2 in Exs. 61–66.

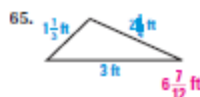
Add. (p. 914)

61. $\frac{1}{2} + \frac{1}{3} = \frac{5}{6}$

62. $\frac{5}{6} + \frac{1}{6} = 1$

63. $2\frac{1}{2} + 1\frac{3}{4} = 4\frac{1}{4}$

Find the perimeter of the triangle or rectangle. (p. 924)



Check whether the given number is a solution of the inequality. (p. 21)

67. $x + 2 < 3$; 2 **not a solution** 68. $y - 8 < 6$; 13 **solution** 69. $9 - 2z \leq 3$; 3 **solution**

70. $2y + 3 \geq 14$; 5 **not a solution** 71. $3 < 7x - 4$; 1 **not a solution** 72. $2a \geq 15$; 7 **not a solution**

Make a table for the function. Identify the range of the function. (p. 43) 73–75. See margin.

73. $y = x - 3$
Domain: 5, 8, 14, 30

74. $y = 1.5x$
Domain: 0, 2, 6, 10

75. $y = 2x - 3$
Domain: 2, 4, 7, 11

73. range: 2, 5, 11, 27

| x | y |
|----|----|
| 5 | 2 |
| 8 | 5 |
| 14 | 11 |
| 30 | 27 |

74. range: 0, 3, 9, 15

| x | y |
|----|----|
| 0 | 0 |
| 2 | 3 |
| 6 | 9 |
| 10 | 15 |

75. range: 1, 5, 11, 19

| x | y |
|----|----|
| 2 | 1 |
| 4 | 5 |
| 7 | 11 |
| 11 | 19 |